

# SEPTEMBER

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Labor Day

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Find articles that identify individual rights conflicting with the common good. What constitutional amendment or article guarantees individual rights? What common good may be violated?

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Identify articles that include numbers representing relationships of less than, equal to or greater than.

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Look at articles about home or business fires. Did preventable conditions, such as improper storage or handling, lead to these fires. What preventive measures could / should have been taken?

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Find five stories from different cities. Then find five stories from different states and five from different countries. Locate each of these cities, states and countries on a map.

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Rewrite five headlines using synonyms for nouns or verbs. Then "pair up" headlines into sets of antonyms, synonyms and homonyms.

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Geography scavenger hunt: find a foreign country/city, a U.S. city/town, a body of water, a place in a direction (north, south, east or west) and other geographic concepts.

13

Look for estimates in the newspaper. Often headlines and stories will estimate numbers. How many estimates can you find in today's paper?

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Have students find ads or photos that incorporate aspects of simple machines: levers, pulleys, inclined planes, wedges and screw. Also look for compound machines.

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Scan the newspaper and name some of the beats covered by reporters. If you were a reporter, what beat would you like to cover and why?

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Read a story from the newspaper and ask students (individually or in teams) to answer questions based on the 5W's and H (who, what, when, where, why and how) of the story.

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Find stories/pictures of 3 U.S and foreign places. Locate each place on a map. What is the distance from the closest, farthest? What is the latitude and longitude? What is the place known for?

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Determine the commission you would make if you sold a car listed in the classified section and made 13% commission.

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Find articles about natural disasters such as hurricanes, tornadoes, earthquakes, and flooding? Study the causes of these disasters. What factors make the disaster worse?

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Find this information: The name of the editor and/or publisher of the newspaper. A comic strip showing a working woman. The score from a sporting event. The names of newspaper wire services.

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Have students look through the comic strips for a character that is most like them. They can make a list of the things they have in common as well as differences.

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Research stories on local, state and national legislation being enacted or pending. What effect will the law have? If pending, will it pass? Describe the process of legislation for one of the laws.

27

Pretend you have just received an inheritance of \$10,000. Invest \$2,000 in five different stocks. Watch the growth or decline of your stock for two weeks and graph the results.

28

Collect and analyze newspaper articles and ads related to topics of alcohol, tobacco or drugs. Have students write stories/editorials, and design ads against using these substances.

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Find a newspaper article that is about each of the following: a meeting of a government agency, a press conference, a disaster or unexpected happening, the schools.

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