

**SAT/SUN****MONDAY**  
Language Arts**TUESDAY**  
Social Studies**WEDNESDAY**  
Math**THURSDAY**  
Science**FRIDAY**  
Newspaper Info**1****2**

Find stories about modern day explorers and then write a brief summary of what they have discovered.

**3**

Analyzing the news, what are the most important concerns in the world, the nation, your community, in your life? Which one(s) concern you most and what can you do about them?

**4**

Choose three pictures or ads from the paper. Using a metric rule, figure the area of each ad in square centimeters. Then convert each into square millimeters and square meters.

**5**

Have students read articles and columns that inform the public about new or proposed health and safety laws. Then summarize the laws and write an editorial expressing their view.

**6**

Make a chart showing examples of the vocabulary variations that appear in different sections of the newspaper. For instance, the jargon used by the food and sports editors would probably be quite different.

**7 8****9**

Mark the different punctuation marks used in an article. Then read the articles aloud and notice the influence of your voice in determining the place of punctuation.

**10**

Look in today's newspaper; identify the name of leaders, what countries they represent and their leadership roles.

**11**

Use a car advertisement that gives the estimated miles per gallon. Determine the cost of driving from your city to another at the current price of gasoline per gallon.

**12**

Find articles on new scientific or medical breakthroughs. Discuss how they are may affect our lives. How has science changed our lives since our nation began, last 50 years, last 10 years?

**13**

Make a list of all the functions provided by the newspaper: providing news, advertising, upcoming events, etc. How would each of these functions be met in a newspaperless society?

**14 15****16**

Cut a photo out of the newspaper and then write a new caption and article about the action going on in the photo.

**17**

Read an article in the newspaper about an individual who is honest. What was the honest act? What were the consequences of the act? Would you have made the same decision?

**18**

Compute the area of the advertisements on one page. What percentage of the page is used for advertisements?

**19**

Find stories of accidents such as fires, poisoning, drowning, etc. Discuss and/or write about safety rules and other ways to prevent accidents.

**20**

In the newspaper, find examples of editorials that are written to: inform the reader, interpret the news for the reader, entertain the reader, and influence the reader.

**21 22****23**

Choose a newspaper page, find paragraphs written in present, past and future tenses and underline them in different colors.

**24**

Identify, clip and categorize news stories. What types of events appear continually in the news? Select one subject or event and classify news stories related to it.

**25**

Clip news photos that illustrate different types of lines (parallel, perpendicular and askew) or different types of angles (right, acute, obtuse and straight).

**26**

Using the weather map and articles related to different climates around the country and world, identify the effect climate has on the way people live.

**27**

Clip articles and cartoons of people who are exhibiting good character traits. Create a Hall of Fame collage. Examples of people not using good character traits go on the Hall of Shame collage.

**28 29****30**

Select three headlines from the newspaper and rewrite them as complete sentences. Read the first paragraph of the story and write a new headline.

**31**

Find examples of factual, interpretive, speculative, promotional and propaganda stories in the paper. Rewrite one of these types of stories into another type.

**OCTOBER**