

SAT/SUN**MONDAY**
Language Arts**TUESDAY**
Social Studies**WEDNESDAY**
Math**THURSDAY**
Science**FRIDAY**
Life Skills**1**

Select six headlines from the newspaper. Cut apart the words. Using your words, create new sentences. Identify the noun, verb and adjective in each.

2

To improve map skills and understand current events, use the newspaper to follow the route of government officials as they travel around the country and world.

3

From the classified ads, cut out five different monthly rent payments. Arrange the payments in order from the smallest amount to the largest amount.

4

Have students examine stories related to the potential extinction of different species around the world. Have them present their findings as a news, feature story or an editorial (use graphs too).

5

Find a recipe in the food section of the newspaper. Examine the recipe's ingredients to see if it includes enough of the nutrients necessary for a balanced diet. What should be added?

6 7**8**

Find an article about someone who has broken a law. How would you feel if you were the lawbreaker, the victim, the lawyer or the judge? Rewrite the article from one of their points of view.

9

Find articles about countries at war. Use newspaper archives and reference books to look for the same topic 3-5 years ago - what has changed, been resolved or worsened.

10

Measure the space of all the ads in the main news section. Determine what percentage of space is used for news and for advertising.

11

Find stories about sources of energy (petroleum, water, geothermal, radioactive, wood, wind, etc.) and report with chart distinguishing between renewable and nonrenewable energy sources.

12

Find a comic strip that shows two coworkers or an employee and manager having a conflict. Rewrite the comic strip depicting a better way to handle the dispute.

13 14**15**

Martin Luther King, Jr. Day
Find articles about Martin Luther King Jr. What were his accomplishments? What did he stand for? What is his legacy? Write a summary of what you have learned.

16

Over a month or more, clip articles that deal with problems and/or issues facing your local government. Discuss the reason for these problems, and how the government hopes to solve them.

17

Skim the paper to find examples of the following: age, time, date, amount, distance, money, or percentage (or other math concepts, whole numbers, fractions, decimals, formulas, etc.).

18

Have students locate, read and summarize newspaper articles on production, use and conservation of energy.

19

Select a job in the classified section of the newspaper. Write a letter to the Human Resources director of your chosen job stating what qualities make you perfect for that job.

20 21**22**

Find a news article written in past tense. Clip it out of the paper and rewrite it in present tense.

23

Study some of the editorials in the newspaper. Then write an editorial on a topic of controversy for the period of history you are studying.

24

Find a fraction that is more than $\frac{2}{10}$; $\frac{2}{3}$ of a comic strip; a store giving $\frac{1}{4}$ off; an ad larger than $\frac{1}{2}$ page; a team that has won over $\frac{1}{2}$ of its games; a picture that is $\frac{1}{4}$ of a page; etc.

25

Find stories on major technological breakthroughs and then do research to trace the scientific developments that led to these advances.

26

Check the salary levels for unskilled workers in the help-wanted section of the classified ads. Compare the salaries to those for skilled laborers or professional positions.

27 28**29**

Choose an editorial. Read it carefully. Decide which statements are facts, which are opinion, and whether the tone is conservative or liberal.

30

Read articles in the newspaper about court cases. Compare the structure of our court system with the judicial system created by the Ancient Romans and other civilizations.

31

Choose an item from the classified section (automobiles, refrigerators, boats, housing, etc.) and have students create a word problem involving algebraic equations.

JANUARY